The University of Jordan School of Engineering



Department		Course Name	Course	•	Se	mester						
Aircra	aft maintenance	Maintenance Practice III: Air	0994351		Sı	ummer						
	2025 Course Catalog Description											
Practical experience in aircraft maintenance typically involves hands-on tasks and activities to ensure the safety												
reliability, and performance of aircraft. This course focusing in the following practical topics:												
Inspection and Diagnosis: Conducting routine and detailed inspections to identify any wear, damage, or malfunction.												
This includes visual inspections and using diagnostic tools. Routine Maintenance: Performing regular maintenance tasks												
such as oil changes, filter replacements, and checking fluid levels. Repair and Replacement: Fixing or replacing faulty												
components, including engines, avionics, hydraulic systems, and landing gear. Testing and Calibration: Ensuring all												
systems and instruments are functioning correctly through various tests and calibrations. Documentation: Maintaining												
accurate records of all maintenance work performed, including any discrepancies and corrective actions taken.												
Compliance: Ensuring all work is done in accordance with aviation regulations and manufacturer specifications. Safety												
Procedures: Adhering to strict safety protocols to protect both the personnel and the aircraft.												
	Instructors											
Name		E-mail		Office Hours			Lecture	e Time				
				Sunday	Tuesday							
MEng. A	Aasef Hamadneh	<u>ahamadneh@joramco.com.jo</u>		1:00-2:00	1:00-2:00							
Text Books												
Title		Maintenance Practice										
Author(s) Dublisher Veen Edition		EASA										
1 ublish	er, rear, Eution	Issue 2, 2024	sites									
Prereau	isites by topic	-	SILLS									
Prerequ	isites by course	Engineering Math II for Aeronautical Engineering Students: 0994202										
Co-requ	isites by course	-										
Prerequ	uisite for	-										
Topics Covered												
Week	Topics				Chapter in Text							
	Inspection and Di	Inspection and Diagnosis										
	Routine Maintenance											
	Repair and Replacement											
	Testing and Calibration											
	Documentation											
	Compliance											
	Safety Procedures											

Mapping of Course Outcomes to ABET Student Outcomes												
SC	SOs Course Outcomes											
Evaluation												
Assessment Tools Expected Due Date							Weight					
Projects				20%								
Midterm Exam				30%								
Final Exam							50%					
Contribution of Course to Meet the Professional Components												
Relationship to Student Outcomes												
	SOs	1		2	3	4	5	6	7			
Ava	Availability					X						
	Relationship to Aeronautical Engineering Program Objectives (AEPOs)											
AEPO1 A		AEPO2	AE	PO3	AEPO4	A	AEPO5					
				AI	BET Student	Outcomes	(SOs)					
1	An abili	ty to iden	tify, form	mulate, and s	olve complex e	engineering r	problems by apply	ing principles o	f engineering,			
	science,	and math	ematics	,	L.	0 01			6 6,			
2	An abili	ty to appl	y engine	ering design	to produce solu	utions that m	eet specified need	s with considera	tion of public			
	health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors											
3	An abilit	ty to com	municate	e effectively v	with a range of	audiences						
4	An abili	ty to rec	ognize e	ethical and p	rofessional res	ponsibilities	in engineering si	tuations and m	ake informed			
	Judgmen	its, which	n must c	onsider the i	mpact of engi	neering solu	tions in global, ed	conomic, enviro	onmental, and			
	societal	contexts	tion off-	ativaly and t		mhana ta zati	on movide les de	hin anacta a s-1	abonative an 1			
5	inclusive	e environi	non eneo ment, est	tablish goals.	plan tasks, and	meet objecti	ves	mp, create a col	aborative and			
6	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering											
	judgment to draw conclusions											
7	7 An ability to acquire and apply new knowledge as needed, using appropriate learning strategies											
	Updated by Curriculum Committee, 2025											